

PORTSMOUTH SCHOOL BOARD SPECIAL MINUTES FOR FEBRUARY 11, 2010

CONFERENCE ROOM, LITTLE HARBOUR

PORTSMOUTH, NH

DATE: THURSDAY, FEBRUARY 11, 2010

TIME: 7:00PM [or thereafter]

NOTICE OF NON-PUBLIC: 6:30 P.M.

It is anticipated that the School Board will vote to enter into a Non-Public Session, prior to the Special Meeting at 6:30 p.m., in accordance with RSA 91 – A:3 (3); Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.

I. CALL TO ORDER 7:00 p.m.

II. ROLL CALL

Present: MITCH SHULDMAN (CHAIR), ANN WALKER (VICE CHAIR), LISA SWEET, LESLIE STEVENS, KENT LAPAGE, REBECCA EMERSON, TOM MARTIN, CAROL CHELLMAN, ED MCDONOUGH, (SUPERINTENDENT), STEVE ZADRAVEC (ASSISTANT SUPERINTENDENT), STEPHEN BARTLETT (BUSINESS ADMINISTRATOR) AND LINDA BRIOLAT (EMPLOYEE REPRESENTATIVE)

Absent: DEXTER LEGG

III. INVOCATION

IV. PLEDGE OF ALLEGIANCE

MOTION: Motion to seal the minutes of the Non-Public meeting February 11, 2010, by Ms. Sweet

SECOND: Ms. Stevens

DISCUSSION:

VOTE: Unanimously approved

V. OLD BUSINESS

- i. WORKSHOP SESSION ON FY 2011 PROPOSED BUDGET – Mr. McDonough, along with Mr. Zadavec, outlined Portsmouth’s technology plan for all elementary classrooms within the district. –The vision is that all students will use technology in every classroom. Administration has no intent to lessen technology integration for students. This proposal sets students outcomes for each grade level, has resources available to teachers and personnel, Library media specialist and computer technician in each building and a paraprofessional in the library. This will allow the media specialist to go out to classrooms and work with teachers. The Technology integrator will be housed at Little Harbour. The following documents were shared with the board before the final vote was taken on the FY ’11 Budget:

Proposed Elementary Technology Media Program

2/11/10

Vision for Program

Students will use technology in *every* classroom, evidencing their learning in technology *and* content areas through integrated projects collected in a student digital portfolio.

Who will support teachers in making this vision a reality for all students?

Little Harbour	Dondero	New Franklin
Library Media Specialist	Library Media Specialist	Library Media Specialist
Computer Technician	Computer Technician	Computer Technician
Technology Integrator	Paraprofessional	Paraprofessional

Why make this change?

Our elementary technology program for years has been based on a model that separates technology instruction from regular classroom instruction. In addition, we have struggled to create a focused and comprehensive library media program due to the lack of a full time library media specialist (LMS) at each elementary school. This change provides for a full time LMS at each elementary school, allowing us to create a more robust and integrated program. That program will also integrate 21st Century technology, media, and information literacy skills. In addition, student learning with technology will also be enhanced through making technology labs more accessible to teachers and giving them appropriate levels of tech support.

What will the program look like?

In each school support will be given to teachers to integrate technology in their classroom as well as in open labs. Classroom teachers would be expected to use these resources on a regular basis with the support of computer technicians and an LMS/Integrator. In addition, student time in the library media center will be focused more on using technology tools to enhance information literacy skills. Much of the work in classrooms will be focused on the creation of digital portfolio projects, which are projects that are focused on learning in the content area, but integrated with technology. Teachers will use content power standards, as well as International Society for Technology in Education (ISTE) standards to align their classroom unit of study.

How will we measure success?

Presently, integrated technology projects occur in all schools. Unfortunately, while there are many wonderful projects, there is not a coordination of student learning outcomes across all classrooms. That coordination was left up to computer class. In this model, teachers across all three elementary schools will use the same coordinated sequence of essential student learning in technology and evidence that student learning through digital portfolio projects. These projects will serve as the assessment tool and data for success in student learning.



New Hampshire ICT Literacy Standards for K-12 Students

Ed 306.42 Information and Communication Technologies Program.

(a) The local school board shall require an **integrated approach** to the use of 21st century tools, including, but not limited to digital technology and communication tools, within all curriculum areas through the adoption of an information and communication technologies literacy (ICT) program in grades K - 12 that provides opportunities at developmentally appropriate levels for students to:

1

Develop knowledge of ethical, responsible use of technology tools in a society that relies heavily on knowledge of information in its decision-making.

4... TECH FOUNDATIONS

Use 21st century tools to develop technical proficiency at a foundational knowledge level in:

- a. Hardware;
- b. Software applications;
- c. Networks; and
- d. Elements of digital technology;

2... USE WITH CORE SUBJECTS

Become proficient in the use of 21st century tools to access, manage, integrate, evaluate, and create information within the context of the core subjects of:

- a. Reading;
- b. Mathematics;
- c. English and language arts;
- d. Science;
- e. Social studies, including civics, government, economics, history, and geography;
- f. Arts; and
- g. World languages;

5... DIGITAL PORTFOLIOS

Create digital portfolios which:

- a. Address the following components:
 - 1. Basic operations and concepts;
 - 2. Social, ethical, and human issues;
 - 3. Technology productivity tools;
 - 4. Technology communications tools;
 - 5. Technology research tools; and
 - 6. Technology problem solving and decision-making tools;
- b. Represent proficient, ethical, responsible use of 21st century tools within the context of the core subjects; and
- c. Include, at a minimum, such digital artifacts as:
 - 1. Standardized tests;
 - 2. Observation;
 - 3. Student work; and
 - 4. Comments describing a student's reflection on his/her work.

3... COGNITIVE PROFICIENCY

Use 21st century tools to develop cognitive proficiency in:

- a. Literacy;
- b. Numeracy;
- c. Problem solving;
- e. Decision making; and
- f. Spatial / visual literacy;

(b) The local school board shall provide opportunities for students to **demonstrate ICT competency by the end of 8th grade using assessment rubrics applied to the contents of digital portfolios** as required in (a)(5) above. Students who successfully demonstrate knowledge, skill, and understanding of these competencies shall have the opportunity, as high school students, to take a higher level computer course to meet the ½ credit requirement.

(c) The local school board shall provide opportunities for students to **complete a ½ credit ICT course** prior to high school graduation, including, but not limited to:

- (1) Use of common productivity and web based software;
- (2) Use of a variety of multimedia software and equipment;
- (3) Configuring computers and basic network configurations; and
- (4) Applying programming concepts used in software development.

View the full set of standards at: <http://www.gencourt.state.nh.us/rules/ed300.html>

Prepared by the NHDOE Office of Educational Technology

10-18-05

PORTSMOUTH SCHOOL DEPARTMENT

GENERAL FUND DETAIL COMPARISON AND INDEX

		2009/10					2010/11				
Cost	DRAFT	Total Budget	Salaries	Benefits	Operating	Positions	Total Proposed	Salaries	Benefits	Operating	Positions
Benefits		6,950,724		6,950,724	0	0.00	7,412,447		7,412,447	0	0.00
School Instruction											
102	DONDERO	1,675,588	1,424,194	202,175	49,219	29.03	1,749,740	1,478,186	222,335	49,219	28.53
104	LITTLE HARBOUR	2,114,510	1,806,534	248,599	59,377	34.25	2,283,283	1,940,254	283,652	59,377	35.25
105	NEW FRANKLIN	1,477,840	1,258,830	180,880	38,130	23.86	1,595,675	1,352,721	204,839	38,115	24.97
108	MIDDLE SCHOOL	2,906,107	2,426,167	354,982	124,958	42.24	2,878,460	2,414,970	375,552	87,938	40.64
109	SENIOR HIGH	5,731,614	4,807,562	710,671	213,381	82.20	5,940,287	4,984,692	780,235	175,360	81.37
Total		13,905,659	11,723,287	1,697,307	485,065	211.58	14,447,445	12,170,823	1,866,613	410,009	210.76
Other											
110	ART	585,502	464,079	67,802	53,621	8.13	635,071	502,680	78,770	53,621	8.13
111	MUSIC	529,104	443,689	64,823	20,592	6.92	579,184	482,919	75,673	20,592	7.25
112	PHYSICAL EDUCATION	696,470	598,819	86,061	11,590	10.42	752,962	642,471	98,901	11,590	10.42
113	INSTRUMENTAL MUSIC	173,803	121,386	17,560	34,857	1.75	180,448	123,706	19,385	37,357	1.75
114	TECHNICAL CAREERS	994,070	803,503	118,117	72,450	12.48	1,032,294	839,640	131,979	60,675	12.62
115	ATHLETICS	595,159	258,383	38,531	298,245	1.00	613,514	269,421	42,648	301,445	1.00
116	DRAMA	27,739	10,068	1,471	16,200	0.00	27,846	10,068	1,578	16,200	0.00
117	K-12 COMPUTER	658,664	524,642	77,646	56,376	10.50	411,976	284,684	44,881	82,411	5.00
119	HEALTH INSTRUCTION	88,610	73,592	10,752	4,266	1.24	93,938	77,524	12,148	4,266	1.24
Total		4,349,121	3,298,161	482,763	568,197	52.44	4,327,232	3,233,113	505,962	588,157	47.41
Instruction Support Budgets											
130	ENRICHMENT	11,886	3,890	568	7,428	0.00	11,928	3,890	610	7,428	0.00
131	DISTRICT-WIDE ASSESS-	0	0	0	0	0.00	8,100	0	0	8,100	0.00
132	MATHMATICS ELEMEN-	41,626	0	0	41,626	0.00	41,626	0	0	41,626	0.00
134	HEALTH	448,670	385,111	56,265	7,294	6.00	467,094	401,187	58,613	7,294	6.00
135	LIBRARY ELEMENTARY	182,238	129,307	18,313	34,618	5.16	215,745	156,184	24,943	34,618	3.93
136	MEDIA SERVICES	67,150	45,251	7,574	14,325	0.88	78,354	52,974	8,905	16,475	1.00
137	SYSTEM- WIDE PSY-	89,368	68,631	10,027	10,710	1.00	93,023	71,162	11,151	10,710	1.00
138	INTERDISCIPLINARY CUR-	24,405	0	0	24,405	0.00	24,405	0	0	24,405	0.00
139	READING	599,555	502,022	73,347	24,185	7.74	695,538	580,403	90,949	24,185	8.74
140	STAFF DEVELOPMENT	0	0	0	0	0.00	0	0	0	0	0.00
145	PUPIL ENTITLEMENT	3,255	0	0	3,255	0.00	3,255	0	0	3,255	0.00
Total		1,468,153	1,134,212	166,095	167,846	20.78	1,639,068	1,265,800	195,171	178,096	20.67
Special Education Budgets											
150	PEEP	313,183	268,725	40,475	3,983	5.89	323,043	271,979	43,081	7,983	4.89
151	SPED/ ELEMENTARY	1,218,211	1,049,418	155,411	13,382	25.37	1,034,606	885,178	136,046	13,382	22.37
152	SPED/ MIDDLE SCHOOL	622,523	540,373	77,685	4,465	11.79	519,316	447,390	67,461	4,465	10.29
153	SPED/HIGH SCHOOL	716,932	612,912	91,474	12,546	12.12	639,797	541,932	85,319	12,546	8.12
156	SPEECH	457,547	371,760	54,314	31,473	5.40	561,701	477,821	74,875	9,005	7.20
157	OCCUPATIONAL THER-	153,583	127,980	18,698	6,905	1.90	175,166	145,466	22,795	6,905	2.00
159	ESL	164,455	141,406	21,070	1,979	2.86	172,147	146,917	23,251	1,979	2.86
160	ADAPTIVE SERVICES	79,553	53,076	8,886	17,591	1.00	80,431	53,797	9,043	17,591	1.00
165	OUT OF DISTRICT TUI-	1,476,404	0	0	1,476,404	0.00	1,370,676	0	0	1,370,676	0.00
Total		5,202,391	3,165,650	468,013	1,568,728	66.33	4,876,883	2,970,480	461,871	1,444,532	58.73
System Support Budgets											
170	CENTRAL OFFICE	964,068	693,199	114,300	156,569	10.87	1,005,662	730,254	120,207	155,201	10.75
171	SCHOOL BOARD	25,573	17,000	1,573	7,000	0.00	25,575	17,000	1,575	7,000	0.00
173	RESEARCH & DEVELOP-	4,024	0	0	4,024	0.00	4,024	0	0	4,024	0.00
174	ADULT EDUCATION	13,139	9,233	706	3,200	0.17	13,139	9,233	706	3,200	0.17
177	TECHNOLOGY PLAN	484,748	284,203	47,718	152,827	6.00	559,769	299,434	50,335	210,000	5.80
178	DATA PROCESSING	38,665	0	0	38,665	0.00	103,483	52,948	8,901	41,634	1.00
179	LARGE EQUIPMENT	34,704	0	0	34,704	0.00	34,704	0	0	34,704	0.00
180	TRAVEL IN DISTRICT	31,266	0	4,329	26,937	0.00	31,535	0	4,598	26,937	0.00
182	WELLNESS	2,258	0	0	2,258	0.00	2,258	0	0	2,258	0.00
183	INSURANCE	110,222	0	0	110,222	0.00	97,031	0	0	97,031	0.00
184	TELEPHONE	42,475	0	0	42,475	0.00	42,475	0	0	42,475	0.00
187	ATHLETIC FIELDS	85,584	9,079	1,488	75,017	0.25	57,202	0	0	57,202	0.00
188	MAINTENANCE	662,397	228,456	37,464	396,477	5.00	707,652	234,859	39,480	433,313	5.00
189	ENERGY	997,000	0	0	997,000	0.00	1,027,222	0	0	1,027,222	0.00
190	CIP	78,000	0	0	78,000	0.00	58,000	0	0	58,000	0.00
195	PUPIL TRANSPORTATION	739,198	0	0	739,198	0.00	722,872	0	0	722,872	0.00
197	SPACE RENTAL	55,135	0	0	55,135	0.00	63,260	0	0	63,260	0.00
Total		4,368,456	1,241,170	207,578	2,919,708	22.29	4,555,862	1,343,728	225,801	2,986,333	22.72
		36,244,503	20,562,480	9,972,479	5,709,544	373.42	37,258,943	20,983,949	10,667,866	5,607,127	360.29
							1,014,439				
							2.80%				

Board members discussed the plan for technology, digital portfolios, cutting the equipment budget, computer technicians and the plans for them in the future. The Board discussed how to communicate better with the public and the impact the District would feel in their “Response to Intervention” methods if they further reduced the budget.

Board members were unanimous in their praise of what administration had proposed in their proposal. All were unanimous in their support of the proposed 2.8. Mostly because they respected the process and had no desire to micromanage or question what principals say they can handle in their schools. The approach was reasonable and administration worked painstakingly to make the proposed cuts.

Board member Carol Chellman stated that Portsmouth is starting to change and if the community is not careful, this is not going to be the Portsmouth everyone knows. “If we are going to get through this year and next, we will need to think outside the box.” Ms. Chellman is very concerned that people may stop buying houses in Portsmouth if the city continues not to invest in education.

ii. **CONSIDERATION AND APPROVAL OF THE FY 2011 PROPOSED BUDGET**

MOTION: Motion to approve the FY 2011 budget in the amount of \$37,258,943 by Ms. Walker

SECOND: Ms. Emerson

DISCUSSION:

VOTE: Roll Call Vote, unanimously approved (DL, absent)

iii. **SCHOOL BOARD UNIFIED RESPONSE TO PARENT/TEACHER**

ORGANIZATIONS AND REQUESTS TO ATTEND MEETINGS – A master list will be created and Superintendent McDonough will work with PTA leaders within each school to set a date for Board members to meet at each school to field any questions or concerns parents may have regarding the budget. These dates will be posted on the All School Activities Calendar and materials will be printed and made available by the Superintendent the night of the event.

iv. **SCHOOL BOARD RETREAT DATE** – March 23 at 5:30 p.m. in the Culinary Arts Room..

VI. ADJOURNMENT - Motion to adjourn by Ms. Stevens and seconded by Ms. Walker at 8:45 p.m. Unanimously approved.

Respectfully submitted by:



Ed McDonough
Superintendent of Schools